

Case Study 19 - EA at Workshop

<p>Interpreter Request:</p>	<ul style="list-style-type: none"> ASL interpreter is requested for a presentation for Deaf Ed teachers and Educational Assistants (EA) from several different schools on the Bicultural-Bilingual approach to education. Setting: Educational presentation by a Deaf educator. Time: 1 ½ hour long Presentation is in ASL and all participants are fluent in ASL. The school is requesting an interpreter because they think they will need an interpreter for one of the participants who is DeafBlind.
<p>More Information about Situation:</p>	<ul style="list-style-type: none"> The school says consumer is requesting a Deaf Interpreter, “whatever that is.” 18 participants- people will sit in semi-circle. Some of the participants work together, but they mostly come from different programs. Presentation will include discussion and activities. Five of the participants are deaf. Presenter is concerned that the consumer will not be able to follow the discussion. She has heard of Deaf interpreters but has never used one.
<p>More Information about Consumer:</p>	<ul style="list-style-type: none"> Deaf consumer works as an EA working with several Deaf students. Deaf consumer has Cerebral Palsy and uses a scooter for mobility. Deaf consumer uses DIs regularly. Deaf presenter is an educator used to working with diverse populations.
<p>Demands for Educating Consumers:</p>	<ul style="list-style-type: none"> Deaf consumer is very professional. Deaf consumer wants everything to be smooth, doesn’t want to be a distraction. Deaf consumer is happy to help educate the group. Most people in the group have never used a DI before. Most people are not familiar with how to work with a DeafBlind person.
<p>Demands regarding Advocating for DI:</p>	<ul style="list-style-type: none"> School is unfamiliar with DI use, but open to the idea. School is concerned about the financial obligations. Deaf presenter is in support of hiring a Deaf interpreter in lieu of a hearing interpreter.