

Case Study 20 – Job Task Evaluation

<p>Interpreter Request:</p>	<ul style="list-style-type: none"> • Job Task Evaluation • Recently deafened close-vision young woman knows English-based signs • Deaf Interpreter requested by VR counselor • Setting: Sheltered workshop. • Time: 1 ½ hour long
<p>More Information about Situation:</p>	<ul style="list-style-type: none"> • Consumer graduated from public high school where she attended with special needs support. • Consumer was Hard of hearing growing up, but recently lost more hearing. • Consumer’s mother and sister have been learning sign language. • Consumer prefers that only the mother or sister interprets for her. • Deaf Interpreter asks about cognitive ability. • VR arranged for consumer to go through Job Task Evaluation for two weeks at a sheltered workshop to identify what vocational skills she has/is interested in learning.
<p>More Information about Consumer:</p>	<ul style="list-style-type: none"> • Deaf consumer has been learning sign language from a visiting case worker in the past year. • VR recently found out that sister has been interpreting for consumer as she attends sheltered workshop because consumer refuses to use interpreter provided. Sister is a high school student so has been missing school to interpret for her sister. • VR says this is not acceptable, is asking that the JTE be redone, this time using a professional interpreter. Deaf Interpreter requested for this reason. • VR and JTE supervisor agree consumer must use professional interpreter. They warn DI that consumer will resist.
<p>Demands for Educating Consumers:</p>	<ul style="list-style-type: none"> • Consumer arrives with mother, mother sees interpreters set up, says “No that will not work” • Consumer has thick glasses and is sensitive to bright light. • Consumer clings to mother, keeps speaking to mother. Mother tells her “Look at interpreter.” • Consumer says no, stares at mother. Mother looks stressed and torn. • VR counselor and JTE supervisor insists must use professional interpreters.
<p>Demands regarding Advocating for DI:</p>	<ul style="list-style-type: none"> • DI has to assert her interpreting to show client she’s willing to work with her, meet her needs. Client needs DI to be in corner or against wall - can’t handle seeing too many people – gets anxious plus has vision issues. • Conference Room is narrow and oblong; there is a table down middle of room.