

## ***Deaf Interpreter Academy ~ Next Step ~ CPC and DC-S Application practice***

1. Identify at least two (2) tenets of the Code of Professional Conduct that apply to the following situations. Write the tenet, Illustrative Behavior, and justification for how that tenet applies for each.
2. Using the DC-S and Constellation of Demands: Identify the main demand and concurrent (hypothetical) demands. Create a Control. Change one of the Concurrent Demands so that your Control would be different.
  - A. A high school teacher, whose class you interpret every day, is very disorganized. She's always asking you to help pass out papers, start the DVD, take attendance, find her lost grade-book, etc. You want to be helpful. This is a class of 12 Deaf and Hard-of-Hearing students.
  - B. Your friend, who is a teacher, asks you if you are willing to help interpret during an open house at her school. This friend has one student with Deaf parents in her class who are immigrants; they can't read any English and the teacher has heard their sign language is not typical ASL. She says that neither the parents nor the school can afford to pay for an interpreter because interpreters are so expensive.
  - C. You interpret regularly for the same client in different settings, such as doctor appointments, business transactions, and phone calls. You and the client have a personable, professional relationship. The client's doctor has seen you with the client on a number of occasions. During a recent appointment, the doctor turns to you, asks you to stop interpreting, and asks you if you think the client can handle some bad news about the results of a recent blood test. The client is unaware of what the doctor has asked as you were caught off guard, and have not yet interpreted the information. You are unsure of what to do. The client asks what is going on, and the doctor is waiting for you to answer his question. Both the hearing interpreter and the doctor are looking at you expectantly.